

REGIONAL SCHOOL DISTRICT #19
BOARD OF EDUCATION MEETING AGENDA
FOR
OCTOBER 1, 2013

EDWIN O. SMITH HIGH SCHOOL
1235 STORRS ROAD
STORRS, CONNECTICUT

Agenda

REGIONAL SCHOOL DISTRICT #19
BOARD OF EDUCATION

EDWIN O. SMITH HIGH SCHOOL
1235 STORRS ROAD
STORRS, CONNECTICUT 06268
TUESDAY, OCTOBER 1, 2013
7:30 P.M.

E.O. SMITH HIGH SCHOOL LIBRARY MEDIA CENTER

7:30 Call to Order

ROLL CALL

7:35 OPPORTUNITY FOR THE PUBLIC TO SPEAK

Reports:

7:40 COMMITTEE REPORTS (Personnel, Policy, Finance, Building, Curriculum, Eastconn, Agriculture Education, Student Congress)

7:45 SUPERINTENDENT'S REPORT

7:50 SPECIAL REPORT:

Educator Evaluation Plan Implementation Update- Messrs. DeLoreto & Silva
CAPT and SAT Data Review

CONSENT AGENDA:

The following items for the Board of Education meeting of October 1, 2013 be approved or received for the record, unless removed by a Board member or the Superintendent of Schools:

That the Regional School District #19 Board of Education approve the minutes of September 3, 2013.

That the Regional School District #19 Board of Education approve overnight trip to New York City, 3/5/14-3/8/14, submitted by Rick Larson. (Ref. #1)

That the Regional School District #19 Board of Education approve overnight trip to Washington D.C., May 27-29, 2014, submitted by Karen Paruolo. (Ref. #2)

That the Regional School District #19 Board of Education approve trip to Roatan, Honduras , June 21-28, 2014, submitted by Jon Swanson. (Ref. #3)

End of Consent Agenda

VOTE:

MOTION: by_____that the Regional School District 19 Board of Education approve contract with the Parking Lot Agreement with the Town of Mansfield, as recommended by the superintendent.

Seconded:

Discussion:

Disposition:

NEW BUSINESS: (add items to agenda at this time)

DISCUSSION ITEMS: Athletic Fields Lights and Storage Building Renovation

Opportunity for the Public to Speak

Move into executive session for personnel issue

End of Agenda

Dates to Remember:

Tuesday, November 5th	-	Regular Board Meeting, LMC	-	7:30 p.m.
Saturday, November 9th	-	Board Retreat, Alumni Center	-	8:00 a.m.

Reports

REGIONAL SCHOOL DISTRICT 19

Office of the Superintendent

Superintendent's Report for October

Enrollment Decline: A region-wide meeting has been scheduled for Wednesday, October 9th at 6:30 p.m. to discuss student enrollment projections for each of the member towns. It appears that a sharp decline in student enrollment is projected by the year 2022. Each district's superintendent and board chairman has agreed to attend the meeting to begin studying the implications of having far fewer students.

New Faculty & Staff: It is a pleasure to announce that we have filled two more of the remaining vacant positions. Ms. Laura Wright (Data Management & EOS class of '84) and Lana Mack (Business Education).

The Assistant Principal Search Committee has been assembled and had their first committee meeting on Wednesday, September 25, 2013. Board members Casey Cobb and Elizabeth McCosh-Lilie have agreed to join the committee of five teachers, two department chairs, two parents and Principal DeLoreto. Members of the committee spent their first meeting identifying the individual attributes that they think the new administrators should possess. Their next meeting is tentatively scheduled for Wednesday, October 2, 2013.

School Security Grant: It appears that our district will not receive security grant the first round. The Mansfield Board did receive word that they will be awarded a \$133,000 grant. We will be keeping our fingers crossed for the second round of distributions. We are being told that the state will be releasing more funds and that every school that submitted a security grant will receive one, even if it is not in the full amount.

Educator Evaluation and Professional Development Plan: Dr. DeLoreto and I will be updating you on the implementation of our new plan and the steps that we are taking to provide our faculty members with the professional development assistance that they need to develop individual Student Learning Goals (SLO) and Indicators of Academic Growth & Development (IAGD). Two SLO goals must be developed by each teacher and which counts for 45% of their overall evaluation.

Superintendent's Technology Committee: Last week I attended our first meeting of the year and was treated to a presentation on "adaptive" technologies and a report by the state computer consultant, Martin Rose. The state is moving in the direction of uploading more and more information automatically which is both scary and convenient. Examples include student attendance, student discipline and financial reports. Our very own teacher, Bill Green will be presenting his work with Moodle at our next meeting in November.

Upcoming Meetings:

Curriculum Committee	Tuesday,	October 15, 2013	7:30 p.m.	LMC
Finance Committee	Tuesday	November 5, 2013	6:45 p.m.	LM C
Board Meeting	Tuesday,	November 5, 2013	7:30 p.m.	LMC
Board Retreat	Saturday,	November 8, 2013	8:00 a.m.	Depot
DLC Committee	Thursday,	October 24, 2013	5:30 p.m.	Rm 106

Regional School District #19
E.O. Smith High School
2013 CAPT

MATH

Test Year	Total Tested	Average Scaled Score	Total % at Goal	Total % Proficient
2009	266	268.5	67.7	87.6
2010	285	267.5	65.3	89.5
2011	289	273.8	66.4	91.3
2012	270	265	59.3	83.7
2013	287	273.3	68.6	89.9

SCIENCE

Test Year	Total Tested	Average Scaled Score	Total % at Goal	Total % Proficient
2009	272	279.0	58.1	87.9
2010	293	279.6	65.5	91.1
2011	298	285.7	70.5	92.6
2012	277	276.7	62.5	89.2
2013	299	286.8	67.9	91.3

READING

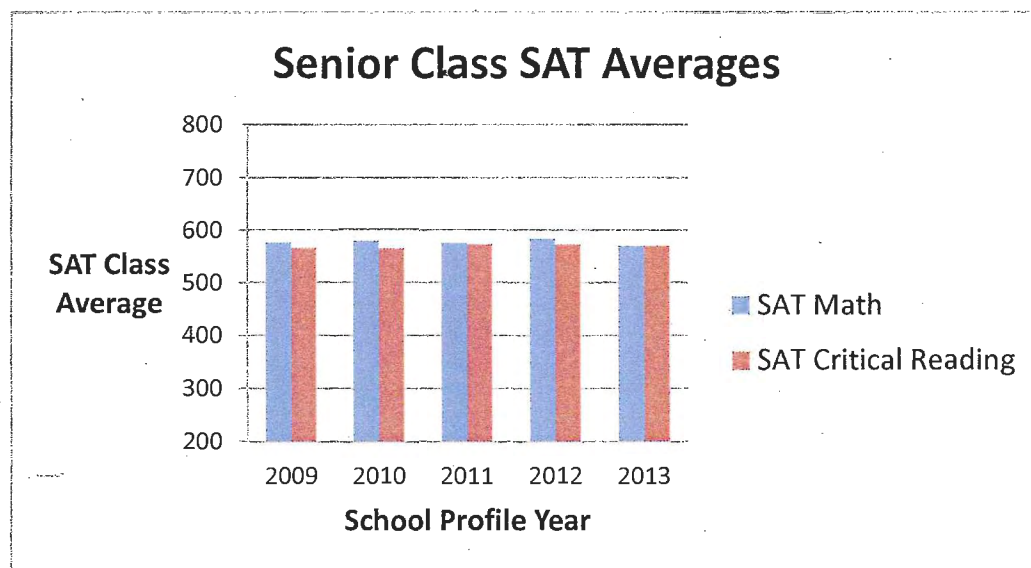
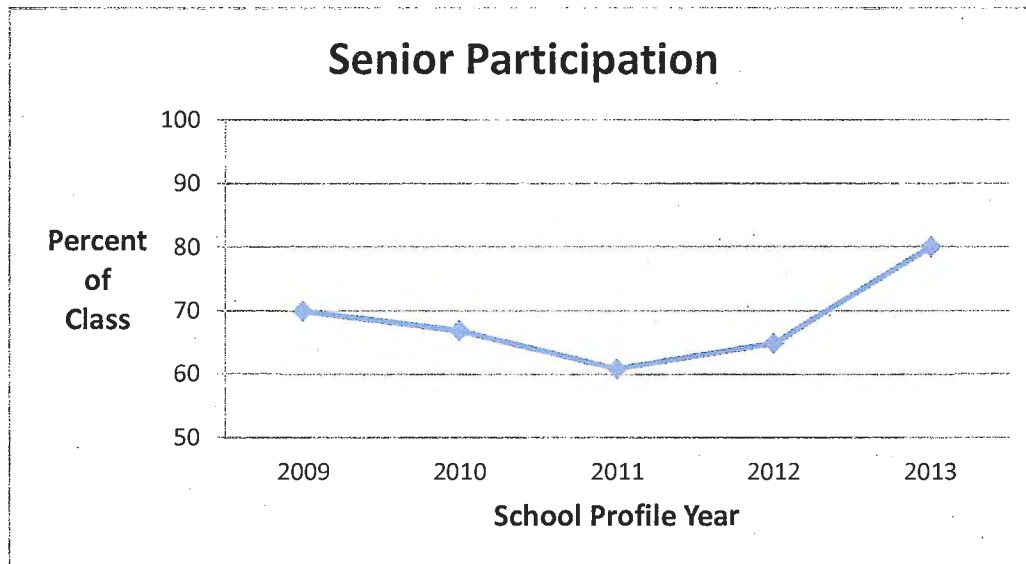
Test Year	Total Tested	Average Scaled Score	Total % at Goal	Total % Proficient
2009	268	253.7	59	84.3
2010	289	253.0	55.4	90
2011	290	257.4	55.5	88.3
2012	272	266.9	48.9	87.1
2013	289	261.2	63.3	89.3

WRITING

Test Year	Total Tested	Average Scaled Score	Total % at Goal	Total % Proficient
2009	274	274.8	66.1	86.9
2010	294	281.4	73.8	93.5
2011	294	289.9	77.9	94.2
2012	275	283	77.1	93.5
2013	300	282.1	72.0	94.0

Regional School District #19
CAPT Test Scores Spring 2013

<u>Town</u>	<u># Tested</u>		Math		Science		Reading		Writing	
			Scale	Perf.	Scale	Perf.	Scale	Perf.	Scale	Perf.
			<u>Score</u>	<u>Level</u>	<u>Scale Score</u>	<u>Level</u>	<u>Scale Score</u>	<u>Level</u>	<u>Score</u>	<u>Level</u>
<u>STATE</u>		<u>Average</u>	<u>254.8</u>		<u>263.4</u>		<u>246.6</u>		<u>266.7</u>	
All	306	Average:	273.7	3.9	286.8	4.0	261.2	3.8	282.1	4.1
Ashford	56	Average:	273.1	4.0	283.0	3.8	249.9	3.5	265.0	3.8
Mansfield	148	Average:	278.5	4.0	298.2	4.3	268.6	4.0	291.9	4.3
Willington	63	Average:	268.2	3.7	275.7	3.8	255.4	3.6	281.0	4.1
Columbia	20	Average:	272.2	3.8	277.1	3.9	269.7	3.8	287.3	4.1
Windham	15	Average:	269.7	3.9	281.4	4.0	256.4	3.7	277.3	4.1
Coventry	3	Average:	270.9	3.9	279.3	3.9	263.0	3.8	282.3	4.1
FR Lunch	51	Average:	255.4	3.5	258.0	3.3	241.6	3.3	260.3	3.6
Sped	38	Average:	230.2	2.7	224.8	2.5	210.8	2.5	210.5	2.5



FUNDING CONNECTICUT'S EDUCATION COST SHARING

BY STAN MCMILLEN

Connecticut has long underfunded its Education Cost Sharing (ECS) program, designed to help equalize educational opportunities across the state. Closing the \$1 billion gap won't be easy, but it is a constitutional and educational imperative. And the state has options—some are fairly straightforward, others are a bit less conventional.

Connecticut has a tradition of funding public education through local property taxes. But the large variation in property wealth among Connecticut towns can result in equally large disparities in per-pupil spending. The 1977 Connecticut Supreme Court case *Horton v. Meskill* struck down the state's then-exclusive reliance on local property taxes to finance education, ruling that Connecticut is constitutionally bound to "provide a substantially equal educational opportunity" to all schoolchildren. In response, Connecticut adopted an Education Cost Sharing (ECS) program, which imposed on towns a minimum expenditure requirement, but also provided state support to help close the gaps in per-pupil spending.

But the state has long underfunded ECS. For the last five fiscal years, the ECS budget has been frozen at \$1.89 billion, yet the cost to fully fund ECS according to the current statutory formula is \$2.65 billion. Include excess special education costs and the school readiness program and the total grows to \$2.98 billion.

USUAL SUSPECTS

ECS is currently paid out of the state's general fund, where sales and income taxes provide the two largest revenue streams. Thus, one way to close the \$1 billion gap is to raise the

sales tax, the personal income tax or some combination of the two.

Consider increasing the personal income tax. Connecticut received approximately \$7.78 billion in personal income tax revenue in calendar year 2011. The ECS gap represents about 13.8% of this amount. That means closing the gap would require a \$1.09 billion or 13.8% income tax hike. According to Connecticut Department of Revenue Services (DRS) data, the effective tax rate on adjusted gross income (AGI) in 2011 was approximately 4.1%, so increasing that rate to 4.67%—through a 0.57-percentage point across the board increase—would produce the requisite revenue.

Another option is to increase sales taxes by \$1.09 billion. In 2011, Connecticut collected \$3.53 billion in sales tax revenue through a 6.35% levy on taxable goods and services. To raise the revenue needed to close the gap, the sales tax rate would need to increase by 30.8%, or to 8.3%.

One caveat to the analysis: these tax hikes are probably the minimum increases needed to raise the required revenue because there would likely be behavioral responses to the higher

rates. If residents work less or buy fewer taxable items, the added revenue may well fall short. Thus, somewhat larger rate increases might be needed to fully fund ECS.

IMPACT ON THE MEDIAN HOUSEHOLD

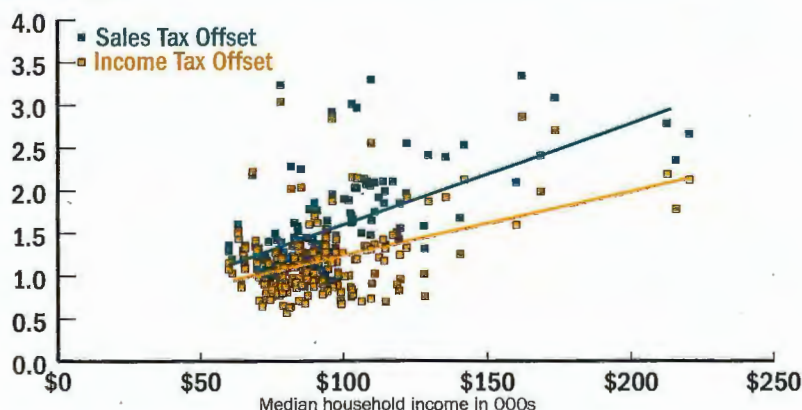
What would these tax increases mean to the median household in the state? The median is more representative of the typical household than is the average because it is in the exact middle of the income distribution of households and is less subject to distortion by outlying observations. According to data from the Census Bureau's American Community Survey (ACS), the median AGI for households living in owner-occupied units was \$85,610 in 2011.

Using the Connecticut DRS income tax calculator and assuming the filers were married filing jointly, and claimed the \$300 property tax credit, the median household owed \$3,192 in 2011 Connecticut personal income taxes.

Assuming deductions and credits remain the same but that the state adopts an across-the-board 0.57 percentage point increase in marginal personal income tax rates, the median

NET TAX INCREASE FROM HYPOTHETICAL STATE MILL RATE WITH OFFSETS FOR INCOME AND SALES TAXES

Net increase in taxes as a percent of income



SOURCE: The Connecticut Economy, based on data from CT OPM, CT DRS, U.S. BLS and U.S. Census.

household's personal income tax obligation would rise to \$3,529—a \$337 or 10.5% increase in taxes.

Suppose the sales tax rises to 8.3%. Assuming spending patterns of Connecticut households are similar to households in the Northeast at comparable income levels, our median household earning \$85,610 spends about \$23,231 or 27.1% of its income on items subject to Connecticut sales tax. That's based on the Bureau of Labor Statistics' regional Consumer Expenditure Survey data for 2011.

The household's sales tax burden is \$1,475 or 1.7% of its income before other taxes. If the Connecticut sales tax rate rose from 6.35% to 8.3%, our median homeowner's sales tax burden would increase by \$453 or 0.58% of its household income.

Hiking taxes for ECS, and funneling the revenue into the general fund, however, might prove an irresistible temptation to spend the extra money on other budget priorities. One way to secure ECS funding would be to remove ECS from the general fund altogether and place it, for example, in trust of the State Treasurer. But another way to safeguard ECS money is to tie funding to a dedicated revenue stream from the very beginning.

THINKING OUTSIDE THE BOX

Many states have such dedicated revenue streams. According to the National Conference of State Legislatures, sixteen states, including neighboring Vermont and New Hampshire, levy a state property tax, often earmarking the revenues for education. Vermont, for example, levies a 15.9-mill state education tax on nonresidential property and an 11-mill tax on homes. In Montana, the state education tax is 40 mills and is directed entirely toward school finance equalization. Minnesota pegs its state mill rate to inflation, rather than fixing it at a predetermined millage. How might a similar system work here in Connecticut?

Generating revenue to fully fund ECS under the current statutory formula would require levying a flat 7.68-

mill property tax across all Connecticut municipalities. That mill rate is based on an ECS budget of \$2.98 billion and the total assessed value of taxable property in Connecticut of \$388 billion for the 2010 grand list year.

ACS data shows that the median single family home in Connecticut was worth \$278,700 in 2011. And according to OPM records, Connecticut homeowners owned, on average, taxable motor vehicle property worth another 7.8% of the value of their residences. If that ratio holds true at the median, our household would own taxable property worth \$300,350.

Towns are required to assess property at 70% of market value, and in fiscal year (FY) 2011 they levied, on average, a 24-mill tax on the assessed value of property. At that rate, the owner of a median home in Connecticut would have paid \$5,047 in property taxes. Adding a 7.68 state mill rate increases that bill by another \$1,615 or 32%.

But the net effect on total taxes would be less if the state property tax hike were paired with a corresponding reduction in other state taxes, made possible because the ECS budget would no longer be financed through the general fund. Sales or personal income tax burdens could be reduced by \$1.89 billion.

A \$1.89 billion cut in the sales tax would allow the rate to drop to 3% and our median homeowner's Connecticut sales tax burden would fall by 52.8% or \$778. Alternatively, income taxes could be cut by a percentage point across all tax brackets. That would reduce the median homeowner's income tax liability by 19.3% or \$622.

Neither cut would fully offset the increase that arises from a state property tax. The median homeowner's total tax obligation after the introduction of a state property tax and corresponding offsets, would rise by \$837 annually with the sales tax offset (0.98% of the median homeowner's income) and by \$1,025 annually with an income tax offset (1.2% of income).

And under either offset, the tax increase as a share of income grows as

income rises. The scatter plot relates the net tax increases to household income for median homeowners across towns in the state. The more steeply sloped line for the sales tax offset suggests that a state property tax paired with a cut in the sales tax is more progressive than the same tax hike paired with an income tax cut.

WEIGHING THE OPTIONS

Which route is best? That's for policymakers and the public to decide. Sales and income tax increases spread the burden more broadly across the population. But the risk of so-called deadweight losses is higher if taxpayers respond by changing behavior (working less or switching from taxed to untaxed or less-taxed good and services either in-state or out).

Property taxes probably entail fewer such inefficiencies since property is generally less mobile. And a property tax hike paired with a sales tax decrease would likely raise the progressivity of the overall tax system, since property tends to be concentrated more heavily among the wealthy, and sales taxes tend to consume a larger fraction of the income of poor households.

Bottom line: there is no free lunch. Any way you slice it, fully funding ECS requires a \$1.09 billion tax increase. Is it worth it? Consider that Connecticut has some of the largest achievement gaps in the country (nces.ed.gov/nationsreportcard/statecomparisons) and that the most important factor in a firm's decision to expand or locate here is the quality and availability of our workforce. Education provides the pipeline to firms looking to locate, expand or just stay here. Other regions in the U.S. and around the world recognize that education is a key to economic growth. We are competing with these places for the jobs of the future that will require a workforce with advanced skills. Connecticut's future, like its past, depends on the quality of its workforce and that depends largely on our education system. Maybe the better question is: Can we afford not to fully fund ECS?

Board Minutes

REGIONAL SCHOOL DISTRICT #19
BOARD OF EDUCATION MEETING MINUTES
FOR
TUESDAY, SEPTEMBER 3, 2013
E.O. SMITH HIGH SCHOOL LIBRARY MEDIA CENTER

The meeting was called to order at 7:30 p.m. by Chairman Jim Mark

PRESENT: Herb Arico, Janice Chamberlain, Casey Cobb, Bob Jellen, Frank Krasicki, Jim Mark, Elizabeth McCosh-Lilie, Tim Nolan, Elizabeth Peczeh, Mike Sibiga, Nancy Silander, Ron Schurin, Business Manager Cherie Trahan, Superintendent Bruce Silva

OPPORTUNITY FOR THE PUBLIC TO SPEAK: No Requests

COMMITTEE REPORTS:

Elizabeth McCosh-Lilie reported that the personnel committee has met and the board will be entering into executive session at the end of this meeting to discuss negotiations.

The finance committee met prior to this board meeting. Business Manager Cherie Trahan reviewed the End of the Year Report. The committee also discussed the athletic field lighting project that will be going before the Mansfield Planning and Zoning Commission on September 16th.

Mike Sibiga stated that he had the pleasure of meeting the two new agriculture education teachers and believes they will be a great asset to the agriculture program.

Herb Arico updated board members on the activities of the EASTCONN Board of Directors.

SUPERINTENDENT'S REPORT:

Superintendent Silva reviewed his report with board members. The athletic field lighting project is moving forward but does not have a timeline at this point as to when the project will be completed. Technology and security grant applications have been submitted. He also stated that there will be a number of security drills this school year.

PRESENTATION:

Both Principal DeLoreto and Superintendent Silva presented a review of the Educator Evaluation Plan that was presented to faculty members in August. Both answered questions board members had about the evaluation plan.

MOTION: by Bob Jellen, seconded by Nancy Silander that the following items on the consent agenda be approved or received for the record:

That the Regional School District #19 Board of Education approve the minutes of June 4, 2013.

That the Regional School District #19 Board of Education approve regular board meeting dates for 2014.

That the Regional School District #19 Board of Education receive the following retirements/resignations: (Ref. #2)

- Joann Foley, retirement effective June 30, 2013, guidance counselor
- Sandra Popeleski, retirement effective June 30, 2013, reading teacher
- Peter Csere, retirement effective August 26, 23013, careers and tech ed. teacher
- Michael Fitzgerald, retirement effective October 31, 2013, physical ed. teacher
- Darlene Murphy, resignation effective August 19, 2013, guidance secretary
- Phuong Le, resignation effective September 2, 2013, database specialist
- Frank Cronin, resignation effective August 24, 2013, assistant principal
- Sheila Riffle, resignation effective August 16, 2013, assistant principal
- Kara Probst, resignation effective July 29, 2013, math teacher

That the Regional School District 19 Board of Education receive the Quarterly Financial Report for the quarter ending on June 30, 2013.

That the Regional School District 19 Board of Education approve overnight trip to Louisville, KY, 10/29/13-11/2/13, submitted by Jim Pomeroy.

That the Regional School District 19 Board of Education approve the following fine arts department overnight trips:

April 3-5, 2014 to Cromwell/Hartford, submitted by Scott Chaurette
March 20-22, 2014 to Bennington, VT submitted by Scott Chaurette

That the Regional School District 19 move the letter from Matt Hart regarding of taping of board meetings be reviewed by the policy committee for consideration.

End of Consent Agenda

VOTE: Unanimous in Favor

MOTION: by Janice Chamberlain, seconded by Bob Jellen, that the Regional School District 19 Board of Education approve budget preparation schedule for 2013-2014 with the addition of Saturday, November 9th for the board retreat.

VOTE: Unanimous in Favor

MOTION: by Janice Chamberlain, seconded by Herb Arico, that the Regional School District #19 Board of Education:

1. Appoint the current members of the Board's finance committee to serve on the building committee for the athletic field lighting, snack bar and restroom construction project.
2. Approve the Educational Specifications for the athletic field lighting, snack bar and restroom construction project dated August 2013. (Ref. #9)

3. Authorize the preparation of plans and specifications for the athletic field lighting, snack bar and restroom construction project.
4. The Board authorizes the superintendent of schools to file an application for a school building project pursuant to items 1 thru 3 to authorize the expenditure of up to \$250,000 for the construction related costs associated with the purchase of athletic field lights and the renovation of an existing storage building for a snack bar and restrooms.

VOTE: Unanimous in Favor

MOTION: by Janice Chamberlain, seconded by Nancy Silander, that the Regional School District #19 Board of Education approve capital improvement adjustment, as recommended by the finance committee.

VOTE: Unanimous in Favor

MOTION: by Janice Chamberlain, seconded by Frank Krasicki, that the Regional School District #19 Board of Education approve the Common Core Technology Grant application and authorize it's submittal to the Connecticut State Department of Education.

VOTE: Unanimous in Favor

Opportunity for the Public to Speak: None

MOTION: by Herb Arico, seconded by Elizabeth McCosh-Lilie, to move into Executive Session to discuss negotiations at 9:20 p.m. with Bruce Silva in attendance.

Move out of Executive Session at 9:30 p.m.

MOTION: by Elizabeth McCosh-Lile, seconded by Casey Cobb, that the Regional School District #19 Board of Education approve the "Agreement between the Local 1303-234 of Council 4, ASCME, AFL-CIO Custodians and Maintenance Technicians and Regional School District #19" for a new 3 year contract agreement (2013-2016) as recommended by the Personnel and Finance Committees. (Ref. #4)

VOTE: Unanimous in Favor

Meeting adjourned at 9:30 p.m.

Respectfully submitted,

Lynda Breault, Board Clerk

REGIONAL SCHOOL DISTRICT #19
BOARD OF EDUCATION
FINANCE COMMITTEE MEETING MINUTES
FOR
TUESDAY SEPTEMBER 3, 2013

PRESENT: Janice Chamberlain, James Mark, Herb Arico, Tim Nolan, Mike Sibiga, Elizabeth McCosh-Lilie and Cherie Trahan.

ABSENT: None

The meeting was called to order at 6:30 p.m.

The committee reviewed the proposed Budget Preparation Calendar for 2014-15 and agreed to send it on to the full board for approval. Members discussed adding a Budget Retreat on November 9th to the calendar.

Cherie Trahan reviewed the End-of-the-Year transfers and answered specific questions about a number of items. The committee voted to approve the transfers for the 2012-13 school year.

Ms. Trahan discussed the proposed Capital Projects Fund adjustments. She recommended that two projects be closed out (Language Lab Renovations and Maintenance Projects). The funds will be used to pay for the district's share of the new Athletic Field Lighting/Building Renovations Project. Committee members voted to approve the Capital Projects Plan adjustments as recommended.

Cherie continued by reviewing the Quarterly Financial Report for the Quarter Ending June 30, 2013. She highlighted a number of items in the report and answered specific questions. The committee voted to receive the report.

Bruce Silva reported on two grants the District submitted during the summer months. They included a Technology Grant in the amount of \$100,000 and a School Security Grant in the amount of \$180,000. Both are competitive grants. The board will be asked to approve the Technology Grant application.

Elizabeth McCosh-Lilie updated the committee regarding her thoughts on the hiring process for the two assistant principal vacancies. She reviewed documents that outlined what had been used in 2007. It was agreed that the documents would be updated.

The meeting was adjourned at 7:30 p.m.

Respectively submitted,

A handwritten signature in black ink, appearing to read 'RWSQ', is written over the printed name of the Superintendent.

Superintendent

REGIONAL SCHOOL DISTRICT #19
BOARD OF EDUCATION
DIGITAL LEARNING COMMITTEE MEETING MINUTES
E. O. SMITH HIGH SCHOOL
1235 STORRS ROAD
STORRS, CT 06268
September 24, 2013

Present: Bill Green, Frank Krasicki, Susan Palmberg, Nancy Silander, Alan Trotochaud

Also: Seth Horila & Bruce Silva

Frank opened the meeting at 5:40 p.m.

1. Seth Horila gave a summer up-date – most of the purchases come from the \$100,000 budgeted for 2013-14:
 - 75 X131E Window machines: 60 to math – on 3 carts – for Smarter Balance and for UCONN ECE Math courses who need particular software; 15 for Career and Tech Ed – need for Windows testing that need Internet Explorer, they will purchase 15 more through Perkins Grant
 - 35 Samsung series 3: 15 to depot to replace old ones
 - 7 to science department on a cart to add to 5 already purchased
 - 12 for future distribution
 - 37 LeNovo X137 Chrome E-books for English to replace failing laptops (Windows-based) 12 to science as a cart – science is encouraging teachers to only use what are needed if students also have them.
 - 7 desk-top computers for science
 - Upgraded and expanding special ed work stations – 28 machines to replace aging desktops
 - Foundation funded 5 I-pads – G4s to bring to 12 total in Math, 2 HP desktops in WL, 1 I-pad for afternoon school, and a smart-response system for a math class.
- State of CT opened grant applications for \$100,000 for equipment for Smarter Balance – we asked for 276 Samsung series 3 Chrome Books (11 carts).
- Google Integration application funding – Aparar – Google apps for education hook-in – linked to curriculum
- Up-graded science and math computer (2007) teacher stations with HP computers – monitors stayed same.
2. WL Lab – tables, electrical just getting completed; computers almost completed. Should be finished within the next couple of weeks. 38 work stations. Blackboard Collaborate purchased – October 3 launch date.
3. Other technology up-dates:
 - Google Apps for Education – all students and staff are on. Email goes to eosmith.org. School Chrome books limited to school email.
 - Tech coaches still active – 10 stipend positions
 - HP printers now come with e-print that now accepts from eosmith.org domain for Chrome and I-pad printing.
4. Summer on-line courses – Jon Swanson and Bill Green ran 2 courses – Jon had 9 students finish, and Bill 7 students. Lost about 25% of original enrollment. Courses this summer were much better due to the learning curve from last year.

5. Software –

- Moodle – summer sessions – 21 teachers – first-time learners. Now about 40 faculty who can use Moodle.
- Talent Ed is running our teacher evaluation system. Not using the state suggested one as did not have some of the ___ we wanted. This program will also show strengths and weaknesses. All work done on-line. Seth and Bruce are being trained so that can set up software the way we want.

6. Parent Night – Lou will talk to freshmen parents re: technology, especially Chrome Books – practical from a student stand-point due to price and for what can access, especially with so many classes going on-line - \$250 on Amazon.

Many students are using phone apps in classroom and I-pads for various activities

7. Next meetings: Software management, on-line courses, 3-D printers

Bruce will send out suggested meeting days and times.

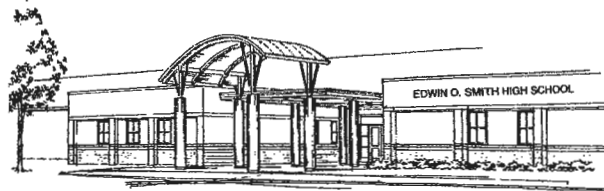
Meeting adjourned at 7:00 p.m.

Respectfully submitted,
Nancy Silander
Region 19 Board of Education Member

Referenced Items on Agenda

Ref #1

Regional School District #19
Edwin O. Smith High School
School Trip Request Form



Type
of Trip:



Field Trip



Extracurricular/Club Trip



Day Trip



Enrichment Trip



International Trip



Overnight Trip

Class, Club, or Organization:

Model UN

Requested By:

Rick Larson

Date Requested:

09/09/13

Destination (Be Specific):

New York City - Hilton & Towers in Midtown and the United Nations

List academic, social, and/or civic expectations from the Mission Statement that will be met by taking this trip:

Critical Thinking Skills, Speaking and Listening Skills, Work Cooperatively with Others

Date(s) of Trip:

March 05 - March 08

Number of School Days to be Missed:

3

Time of Departure:

11:00am Wednesday

Time Returning to School:

6:00pm Saturday

Type of Transportation to be Used:

Bus

Number Attending:

Students

30

Faculty

2

Staff

Parents

Others

1

If the date(s) requested impact(s) on instructional time, please give valid rationale why the trip cannot be taken during a non-instructional period:

The Model UN takes an annual trip to New York City to participate National High School Model UN conference. It would not be possible to participate at any other time.

If substitute coverage will be provided, please describe how classroom instruction is likely to be affected:

Shawn Santasiere and myself will prepare sub materials for use in our classes for 2.5 days missed. In the past the trip was during CAPT so the number of classes missed tended to be low, but I am not sure if that will be the case this year. We hope former Staff Member Sam Higgins plans to attend as well. She has cheperoned with us for the last 11 years.

14

COST CENTER

EXPENSE DETAIL	DISTRICT SHARE (total)	STUDENT SHARE (per)	CHAPERONE SHARE (per)
Substitutes	2 teachers out for 2.5 days		
Admission Fees		\$60.00	
Transportation		About \$60.00	
Lodging	About \$1800.00	About \$400.00	
Meals		Not Prepaid	
Other			
TOTAL		About \$520.00	

Other Trip/Cost Related Notes:

The District Share is within the Social Studies Department Budget

How have students/parents been informed that financial assistance is available for students in need?

Students are informed that financial assistance is available should they require it. We are working on fund raising to help defray costs. We have a reserve fund from past year's fund raising efforts.

Are funds available to support students in need?

YES

Department Chairperson Approval (signature):

K. K. Paul

Section Completed By Administrator Only:

Is the itinerary required to be sent home to parents?

☐ Yes

☐ No

Number of chaperones required:

Staff Members _____

Outside Personnel _____

☒ This will be forwarded to the Regional School District #19 Board of Education for approval.

☒ Approved ☐ Denied

☐ Trip itinerary required and attached.

Administrator's Signature:

[Signature]

Print Name:

D. R. K. O. R.

Date of Board Approval if Applicable: _____

Nurse's signature indicating that the names of students attending have been submitted **10 school days** in advance of the trip:

Tentative Conference Schedule

NHSMUN 2014

Wednesday, March 5

9:30 a.m. - 5:30 p.m.	Conference Registration/Delegate Resource Center Open
2:00 p.m.	Approximate time of Arrival at hotel
2:00 p.m. - 5:00 p.m.	Rules of Procedure Briefing
3:30 p.m.	Approximate arrival time. Check in handled by Faculty Advisors
3:00 p.m. - 6:00 p.m.	Downtime – Dinner and move into rooms.
6:30 p.m. - 8:00 p.m.	Opening Ceremonies at the UN – <i>Optional Attendance</i>
8:30 p.m. - Midnight	Delegate Resource Center Open
8:00 p.m.	Return to Hotel to prepare for sessions. Meeting with Advisors to pick up name tags, placards and conference information.
9:00 p.m. - 11:30 p.m.	Committee Session I
12:00 a.m.	Bed Check Begins
12:30 a.m.	Delegate Curfew

Thursday, March 06

9:30 a.m. - Midnight	Delegate Resource Center Open
9:30 a.m. - Noon	Mission Briefings – If Assigned One
Noon – 1:00 p.m.	Lunch
1:30 p.m. - 5:45 p.m.	Committee Session II
5:45 p.m. - 7:30 p.m.	Dinner
7:30 p.m. - 11:15 p.m.	Committee Session III
12:00 a.m.	Bed Check Begins
12:30 a.m.	Delegate Curfew

Friday, March 07

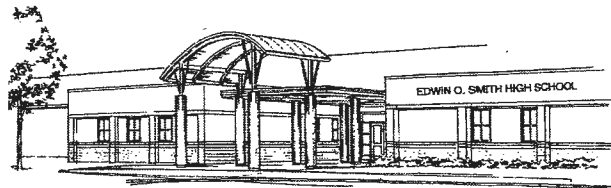
9:00 a.m. - 6:00 p.m.	Delegate Resource Center Open
9:00 a.m. - 12:15	Committee Session IV
12:15 p.m. - 2:00 p.m.	Lunch
2:00 p.m. - 5:45 p.m.	Committee Session V
6:00 p.m. - 6:30 p.m.	Staff Interest Meeting
8:00 p.m. - 12:30 a.m.	Delegate Dance - <i>Grand Ballroom</i> (Optional)
12:30 a.m.	Bed Check Begins – Clean rooms and pack for Early Checkout
1:00 a.m.	Delegate Curfew

Saturday, March 08

8:00 a.m.	Move all luggage to Chaperone Rooms
9:30 a.m. - 12:00 p.m.	Plenary Sessions – UN Building
12:00 p.m. - 1:30 p.m.	Return to the Hotel – Lunch
2:00 p.m.	Board Bus and leave NYC. We tend to leave early.
5:00 p.m.	Approximate Arrival Time at EO Smith

Ref. # 2

Regional School District #19
Edwin O. Smith High School
School Trip Request Form



Type
of Trip:



Field Trip



Extracurricular/Club Trip



Day Trip



Enrichment Trip



International Trip



Overnight Trip

Class, Club, or Organization:

Social Studies- United States History

Requested By:

Karen Paruolo

Date Requested:

9/23/2013

Destination (Be Specific):

Washington, D.C.
Doubletree Hotel- Arlington, V.A.
Newseum Museum
Arlington Cemetery
Washington Mall- Monuments/Memorials
Smithsonian Museums
United States Memorial Holocaust Museum
Dinner Cruise- Spirit of Washington

List academic, social, and/or civic expectations from the Mission Statement that will be met by taking this trip:

Students Will: Demonstrate critical thinking and visual literacy, problem-solving and decision-making skills, interactive communication skills and collaboration, inventive thinking, curiosity, cultural literacy, global awareness, adaptability, and civic literacy.

Date(s) of Trip: March 27-29, 2014

Number of School Days to be Missed: 2

Time of Departure: 7:00 am

Time Returning to School: 10:00 pm

Type of Transportation to be Used:

Coach Bus

Number Attending: Students 180 Faculty 6 Staff 6 Parents 2 Others 2

If the date(s) requested impact(s) on instructional time, please give valid rationale why the trip cannot be taken during a non-instructional period:

The trip is scheduled in March to encourage as many students as possible to attend the trip. The trip is scheduled to have minimal impact on academics and extracurricular activities. Due to the distance from Storrs, three days are required for the trip.

If substitute coverage will be provided, please describe how classroom instruction is likely to be affected:

Classroom instruction will not be affected- Students on trip will participate in activities that link directly to information taught in U.S. History classes. Students who do not participate will work on enrichment activities.

COST CENTER

EXPENSE DETAIL	DISTRICT SHARE (total)	STUDENT SHARE (per)	CHAPERONE SHARE (per)
Substitutes	\$900 (6 substitutes, 2 days)		
Admission Fees	incl.	435.00	incl.
Transportation	incl.	incl.	incl.
Lodging	incl.	incl.	incl.
Meals	incl.	incl.	40.00
Other	\$2500 financial aid	incl.	incl.
TOTAL	\$3400	435.00	40.00

Other Trip/Cost Related Notes:

There will be three lunches and one dinner for which students must pay. In addition to transportation, lodging, and included meals, the student fee includes trip insurance.

How have students/parents been informed that financial assistance is available for students in need?
Letters will be sent home to parents/guardians.

Are funds available to support students in need?
Yes.

Department Chairperson Approval (signature):

K K Rab

Section Completed By Administrator Only:

Is the itinerary required to be sent home to parents?

☐ Yes

☐ No

Number of chaperones required: Staff Members _____ Outside Personnel _____

☐ This will be forwarded to the Regional School District #19 Board of Education for approval.

☒ Approved ☐ Denied

☐ Trip itinerary required and attached.

Administrator's Signature:

[Signature]

Print Name:

DEBORAH

Date of Board Approval if Applicable: _____

Nurse's signature indicating that the names of students attending have been submitted **10 school days** in advance of the trip:

Washington D.C. Itinerary 2014

Day 1

March 27 - Thursday

- 6:30 am Students and chaperones arrive at the Mansfield Town Hall Parking Lot (4 South Eagleville Road, Storrs, CT) **Parents- Please do not park in the fire lane as we need this space to load the buses.**
- 6:45am Buses arrive at Mansfield Town Hall for loading luggage and students.
- 7:15am Depart Storrs, CT. Stop en-route for lunch (own expense).
-
- 3:45pm Arrive in Washington, DC and travel to Arlington Cemetery
- 4:00pm Visit the Kennedy Gravesites, the tomb of the Unknown Soldier, the Changing of the Guard, and Arlington House.
(Changing of the guard every 60 minutes on the hour)
-
- 5:30pm Board buses and travel to Pentagon City Mall for dinner.
- 5:45pm Dinner (coupon provided)
-
- 7:00pm Following dinner, meet with Washington guides, board buses, and begin tour of the monuments including: Korean War, Lincoln, World War II, Air Force and Iwo Jima. We will see as many monuments as possible in the allotted time.
-
- 10:00pm Arrive at the hotel and check into rooms.
Doubletree Hotel
300 Army Navy Drive
Arlington, VA 22202
703-416-4100
- 10:15pm Security comes on duty for the evening.

Day 2

March 28 - Friday

- 7:00am Breakfast at the hotel (included)
-
- 8:00am Board buses and depart for the Vietnam and Nurses and Soldiers Memorial.
- 8:15am Tour Memorials
-
- 9:00am Board buses and depart for the Newseum- the museum about the history of news.
- 9:15am Self-guided tour of Newseum: films, news casting, and many special exhibits.
-
- 11:30am Group by buses, and walk to the U.S. Capitol for a group photo.
- 12:00pm Board busses and travel to Union Station for lunch
- 12:15pm Lunch (own expense)
-
- 1:30pm Board buses and travel to Smithsonian of choice

Day 2 continued

- 1:45pm Students will choose from the National Holocaust Memorial Museum, American Indian, Air and Space, and Natural History Smithsonian Museums. Students will board bus designated to chosen museum.
- 5:00pm Finish touring museums, board buses, and return to hotel. Free time to change and freshen up for the Spirit cruise.
- 6:45pm Board buses and travel to the docks of the Spirit of Washington.
- 7:00pm Board the cruise
7:30pm Cruise with Dinner and DJ
- 10:00pm Board buses and return to hotel
- 10:15pm Security comes on duty

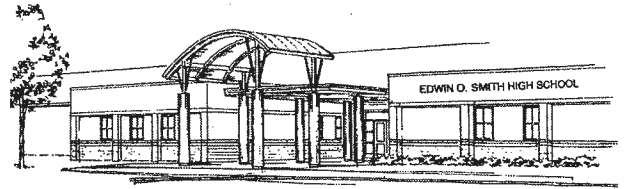
Day 3

March 29 - Saturday

- 7:00am Breakfast at the hotel (included)
- 8:15am Check out of hotel, load luggage and depart for FDR, Jefferson, and Martin Luther King, Jr. Memorials.
- 9:45am Board buses and depart for the Washington National Zoo. Arrive at the zoo, home of the world famous pandas and many more exotic animals.
- 12:00pm Board buses and travel to the Smithsonian Museum of American History for a self-guided tour.
Lunch at the museum (own expense).
- 2:00pm Board buses and depart for E.O. Smith. We will stop en-route for dinner (own expense).
- 10:00pm Tentative arrival at E.O. Smith (students are encouraged to call parents to update their parents regarding any delays).

Ref. #3

Regional School District #19
Edwin O. Smith High School
School Trip Request Form



Type
of Trip:

☒ Field Trip

☒ Extracurricular/Club Trip

☐ Day Trip

☒ Enrichment Trip

☒ International Trip

☒ Overnight Trip

Class, Club, or Organization:

Scuba Club

Requested By:

Jon Swanson

Date Requested:

Sept 24, 2013

Destination (Be Specific):

Reef House Resort
Roatan, Honduras

List academic, social, and/or civic expectations from the Mission Statement that will be met by taking this trip:

Students who take part on this trip will:

- experience another region of the world with different traditions and norms resulting in and increased cultural awareness
- explore an ecosystem different than their own resulting in an increased global awareness
- work in groups, helping each other to complete dives helping to develop both individual and group problem solving and decision making skills

Date(s) of Trip:

June 21-28, 2014

Number of School Days to be Missed:

0

Time of Departure:

6:00 Am

Time Returning to School:

12:00pm

Type of Transportation to be Used:

Bus/Air

Number Attending: Students

16

Faculty

2

Staff

Parents

2

Others

If the date(s) requested impact(s) on instructional time, please give valid rationale why the trip cannot be taken during a non-instructional period:

There is no impact on instructional time.

If substitute coverage will be provided, please describe how classroom instruction is likely to be affected:

No substitutes will be needed.

14

COST CENTER

EXPENSE DETAIL	DISTRICT SHARE (total)	STUDENT SHARE (per)	CHAPERONE SHARE (per)
Substitutes	0		
Admission Fees	0	0	0
Transportation	0	800	400
Lodging	0	1200	600
Meals	0	0	0
Other	0	Diving- 200	100
TOTAL	0	2200	1100

Other Trip/Cost Related Notes:

N/a

How have students/parents been informed that financial assistance is available for students in need?

Student fundraisers are run year round and students/parents are kept informed by letters sent home through the year.

Are funds available to support students in need?

Fund raisers are run to help students who need assistance

Department Chairperson Approval (signature):

Deanne Hannon

Section Completed By Administrator Only:

Is the itinerary required to be sent home to parents?

☐ Yes

☐ No

Number of chaperones required: Staff Members _____ Outside Personnel _____

☐ This will be forwarded to the Regional School District #19 Board of Education for approval.

☒ Approved ☐ Denied

☐ Trip itinerary required and attached.

Administrator's Signature: *[Signature]*

Print Name: *Deanne Hannon*

Date of Board Approval if Applicable: _____

Nurse's signature indicating that the names of students attending have been submitted **10 school days** in advance of the trip: _____

E. O. Smith Scuba Club
June 2014, Roatan Honduras
Daily Schedule

June 21st

Morning-

Arrive at E.O. Smith at 3am for bus ride to Bradley International Airport

Delta Flight 1065

Leaving Hartford at 6:15 Arriving in Atlanta at 8:43am

Delta Flight 483

Leaving Atlanta at 9:50am Arriving in Roatan at 11:11am

Afternoon-

Van ride down to Reef House Resort in Oak Ridge, Roatan.

Lunch

Unpack and settle into rooms

Evening-

Reef House Orientation + Gear fittings

June 22nd

Morning-

Breakfast

Two Tank Dive

Afternoon-

Lunch

Single Tank Dive

Evening-

Dinner

Evening Discussion: Where have all the big fish gone in Oak Ridge?

June 23rd

Morning-

Breakfast

Two Tank Dive

Afternoon-

Lunch

Single Tank Dive

Evening-

Dinner

Evening Discussion: Coral Identification

June 24th

Morning-

Breakfast

Two Tank Dive

Afternoon-

Lunch

Single Tank Dive

Evening-

Dinner

Evening Discussion: Reef Creature Identification

June 25th

Morning-

Breakfast

Two Tank Dive

Afternoon-

Lunch

Shark Encounter Dive (optional)

or

Single Tank Dive

Evening-

Dinner

Evening Lecture: Deep Sea Exploration – Karl Stanley

June 26th

Morning-

Breakfast

Two Tank Dive

Afternoon-

Lunch

Evening-

Dinner

Night Dive

June 27th

Morning-

Breakfast

Two Tank Dive

Afternoon-

Lunch

Single Tank Dive

Evening-

Dinner

June 28th

Morning-

Breakfast

Pack up

Drive to Roatan Airport

Delta Flight 480

Leaving Roatan at 12:12pm Arriving in Atlanta at 5:20pm

Delta Flight 1062

Leaving Atlanta at 9:45pm Arriving in Hartford at 12:10am

Bus Ride back to E.O. Smith

Approximate Arrival Time: 2am

Correspondence

**REGIONAL SCHOOL DISTRICT #19
BOARD OF EDUCATION
REGULAR MEETING DATES
2014**

Tuesday, January 7th

Tuesday, February 4th

Tuesday, March 4th

Tuesday, April 1st

Monday, May 5th - Annual District Meeting

Tuesday, May 6th

Tuesday, June 3rd

Tuesday, July 1st

Tuesday, August 5th

Tuesday, September 2nd

Tuesday, October 7th

Tuesday, November 4th

Tuesday, December 2nd

**MEETINGS ARE HELD IN THE MEDIA CENTER AT EDWIN O. SMITH HIGH
SCHOOL AND BEGIN AT 7:30 P.M.**

Board Approved: September 3, 2013

CALENDAR FOR BUDGET YEAR 2013-2014
BUDGET PREPARATION SCHEDULE

Monday, November 4, 2013	Budget manual to administrators and department heads
Wednesday, November 13, 2013	Budget process reviewed at department head meeting
Saturday, November 9, 2013	Board Retreat
Tuesday, November 26, 2013	Draft program narratives submitted to principal
Tuesday, December 10, 2013	Department budgets submitted to principal
Tuesday, December 17, 2013	Municipal Budget Meeting
December 16-20, 2013	Budgets (including narratives) reviewed by principal and forwarded to superintendent
Friday, January 24, 2014	Superintendent's proposed budget printed.
Monday, February 10, 2014	Superintendent's proposed budget distributed to member towns and public

BUDGET REVIEW AND ADOPTION CALENDAR

Tuesday, February 25, 2014	Budget Review Meeting	Media Center – 7:00 p.m.
Tuesday, March 4, 2014	Regular District Board of Education Meeting	Media Center – 7:30 p.m.
Tuesday, March 11, 2014	Budget Review Meeting	Media Center – 7:00 p.m.
Tuesday, March 18, 2014	Budget Review Meeting	Media Center – 7:00 p.m.
Tuesday, March 25, 2014	Public hearing on superintendent's budget	Media Center – 7:00 p.m.
	Finance committee meeting	Media Center - 7:30 p.m.
	Budget review and recommendations	
Tuesday, April 1, 2014	Regular district board of education meeting	Media Center – 7:30 p.m.
	Board adoption of 2011-2012 budget	
Monday, May 5, 2014	Annual meeting on budget	Media Center - 7:00 p.m.
Tuesday, May 6, 2014	Budget referendum held in towns of Ashford, Mansfield and Willington	

Adopted: 09/03/13

FFA 'Stars' Shine Bright at Big E

SARAH L. HAMBY

Connecticut Correspondent

SPRINGFIELD, Mass. — The stars were shining brightly at the Eastern States Exposition, or Big E, last weekend as about 20 Stars of the National FFA Organization joined more than 900 FFA students from 18 states to participate in 4-H and FFA Day events.

The FFA Star Awards program promotes and encourages continued development through supervised agricultural experiences (SAE). In order to participate in the FFA Star Ceremony at the Big E, FFA members must already have been recognized as Stars in their home state in their respective category. Candidates are inducted with paperwork, photographed and interviewed.

There are luncheons and photo shoots, and candidates are required to wear official FFA dress — skirts, nylons, dress shoes for ladies; dress pants, dress shoes, collared shirts for young gentlemen. And both wear their official FFA jacket,

zipped to the top.

The day is challenging, but Star candidates were not daunted.

Scarlett Abell of Lebanon, Conn., state FFA treasurer for 2011-2012, looked only slightly nervous standing in-between Joelle Furelle, 2012-2013 National FFA eastern region vice president, and James Putnam, vice president of Farm Credit East, a major sponsor of the FFA program, during a photo shoot prior to the award ceremony.

Abell, a Star Farmer contestant, was awarded Star Farmer for her work with dairy cattle and on her family's farm. A 2012 high school graduate, Abell was thrilled to be honored as Star Farmer.

"I worked five years for it," she said. According to her biography, Abell's future goals include owning a 200-400 acre dairy farm in upstate New York or South Carolina. Her advice for future Stars?

"Get a good project. Start young. Make it better every year," she said. Joining Abell in celebrating Con-

necticut's agricultural roots was Chelsea Kegler, a Star in Agribusiness contestant from Mansfield, Conn. Kegler was accompanied by her mother, Bonnie Kegler, and her long-time advisor, Cindy Chotkowski. As part of Kegler's SAE, she breeds quality lambs for harvest and sale at local farmers markets, sells wool blankets, and raises and shows Jersey cattle. The industrious young lady even has her own business. But how did it all get started? Bonnie Kegler, an agricultural educator, brought home two sheep one day.

"It took off from there," Chelsea Kegler said. "Thirteen years later and here I am!"

After being honored as a Star in Agribusiness at the Big E, she said she felt accomplished. Without wasting any time, she planned to go pick up her calf for show.

"Gotta continue the work," she said.

Being recognized as an FFA Star is an honor, recognition for outstanding achievement in agriculture, scholarship and leadership. Connecticut was joined by Virginia in celebrating youth accomplishment in the agricultural arena last week.

"These people are something else," said Virginia State FFA President Mitch Wallace. "I am proud of the three Star competitors from our state."

Among the three from Virginia were Mary K. Hammock of Gretna and Whitney Bowman of Mount Jackson.

Hammock's SAE allowed her to become an artificial insemination technician as well as a fourth-generation dairy farmer competent in postpartum care. However, Hammock's work did not stop there. She kept records for four years on calf feeding operations, crop production and artificial insemination protocols. This work encouraged her college plans as she plans to attend a good school and gain enough experience to "take over the crop area on the farm" and advocate for the dairy industry. Hammock's dedication to the family farm, a 76-year-



Photos by Sarah L. Hamby

The 2013 FFA Award Ceremony begins in the circus tent at the Eastern States Exposition on Saturday, Sept. 14.



Scarlett Abell of Lebanon, Conn., FFA treasurer for 2011-2012, receives her Star Farmer Award from James Putnam, vice president of Farm Credit East, a major sponsor of the FFA program.

old operation, earned her a Star in Ag Placement.

Virginia FFA members continued to celebrate when Whitney Bowman, state secretary 2013-2014, was congratulated for her success and awarded Star in Agribusiness. Bowman completed multiple SAEs, including an internship at a wastewater

treatment plant, various research projects and even an introduction to beekeeping. She started work on her first research project when she was in 10th grade. Bowman hopes to attend college with a major in agricultural science and a minor in animal poultry/dairy science.



Chelsea Kegler of Mansfield, Conn., with her award for Star in Agribusiness.

Westminster MD - Livestock Auction LLC
410-848-9820 • Earl 443-506-5243

Every Monday @ 10am - Hay Straw & Firewood
Every Tuesday @ 5pm - Cattle, Calves, Feeders, Fat Cattle, Sheep, Goats & Hogs
Every Thursday @ 5pm - Small Animals, Poultry, Pigeons, Rabbits, Produce, Misc Items
First Thursday @ 5pm - Homemade Canned & Baked Goods Sale
Special Feeder Cattle Sales - 1st & 3rd Tuesdays
Sept. 21 @ 9am - Fall Machinery & Consignment Sale
Oct. 5 @ 8am - Fall Livestock & Poultry Round-up
Call for details

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