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**EDWIN O. SMITH**

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HIGH SCHOOL

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Agriscience Application Packet

2017-18

## Packet Contents

- Student Application Essay Instructions
- Academic and Behavioral Profile Form
- Release of Records Form
- School Counseling Recommendation Form
- Teacher Recommendation Form
- Personal Recommendation Form

## How do I apply for the Agriscience Program at E.O. Smith?

Visit [www.eosmith.org](http://www.eosmith.org) and locate “new student registration.” Please be sure to complete the essay and forms above before starting the registration process.

- When completing the application process, please be sure you select **2017-18** for the **enrollment year**.

### Enrollment Year

Select the school year for which you will be enrolling your student?

\* 2017-18 ▼

- Select the **Agriscience** for the **enrolling program** in the Student Information section.

Enrolling Program Agriscience ▼

## Questions?

Please contact the Agriscience Office at 860-487-0528.

## Student Application Essay

### Instructions:

Please write three to five paragraphs about your interest to study at an agricultural science and technology education center. Your statement should address the following: reason(s) you want to study agriculture; previous agricultural experiences; how you will benefit from being part of the center; and how the center would benefit from having you as a student.

Prepare your essay for upload as a file prior to the electronic registration process.

# Information to be completed by the Sending School

One application should be submitted to ASTE Center. Do not submit duplicate applications to additional schools.  
Incomplete applications will not be processed.

Applicants Full Name: \_\_\_\_\_

Applicant's State Assigned Student ID (SASID): 

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### Academic Information to be included in application

**Beginning 9<sup>th</sup> grade admission:** Attach 7<sup>th</sup> grade final report card, 8<sup>th</sup> grade current completed marking period information (transcript), attendance, discipline record, and most recent norm referenced screening data for numeracy and literacy including scaled scores as available.

**Mid 9<sup>th</sup> & beginning 10<sup>th</sup> grade admission:** Attach 8<sup>th</sup> grade final report card, current completed marking period information (transcript), attendance, discipline record and most recent norm referenced screening data for numeracy and literacy as available.

504 plans and special education records will be required once applicant indicates intent to attend. Final transcript, ELL program records, full discipline record, and health records are required at the end of the year.

The application process is not complete until the following occurs:

- Receipt of Student and Parent/Guardian Agreement;
- School counselor, teacher and a personal, non-relative recommendations ;
- Receipt of records from the school in which the student is presently enrolled;
- Final eighth grade report card indicating successful completion or ninth grade if applying for tenth grade;
- Complete school records that indicate no serious disciplinary infractions;
- Convening of a PPT or 504 meeting (where applicable); and
- Record of immunization as required by law.

### Student Applicant's Behavior

Please provide the following required discipline information on the above named student. Please attach the student's complete discipline record.

Has this student been expelled in the last two school years?  Yes  No

Has this student participated in a violent criminal offense, or possession of, or distribution of drugs?  Yes  No

Does this student have any other discipline infractions?  Yes  No

School Name: \_\_\_\_\_ Date: \_\_\_\_\_

Print Name: \_\_\_\_\_ E-mail Address: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Signature: \_\_\_\_\_ Title: \_\_\_\_\_

***By signing this I agree to continually update this student's record and forward all new information to the ASTE Center***

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*FOR DATA COLLECTION PURPOSES ONLY: To be completed by Sending School Personnel Only*

Student Name: \_\_\_\_\_ School: \_\_\_\_\_

### Gifted and Talented

Has this student been identified as gifted or talented? If yes, please check Gifted  Talented

### Special Education, 504 and Support Services

Does the student receive any special education services?  Yes  No

Has the student been identified as 504 eligible and receive services?  Yes  No

Does the student receive any support services other than special education?  Yes  No

If yes, please describe: \_\_\_\_\_

### ELL (English Language Learner) Support Services

Does the student receive bilingual services?  Yes  No If yes, date bilingual services began: \_\_\_\_\_

Does the student receive ELL services?  Yes  No If yes, date ESL program services began: \_\_\_\_\_

If you answered yes to any of the above ELL support services questions, you must attach the complete Language Assessment Scale (LAS LINKS) Grade 8 Student Report.



## Instructions for Release of Records

To be considered for admission to a Connecticut Agricultural Science and Technology Education Center, you and your child must complete this application with the appropriate signatures and return it to your school counselor, principal or teacher. Your school counselor will complete the sending school section of this application and forward your application, transcript of grades, attendance and discipline infractions to the appropriate ASTE Center (see appendix A). Incomplete applications will not be processed. Admission is contingent upon successful completion of Grade 8 and final receipt of all records.

Student Applicant's Name: \_\_\_\_\_ Grade Level \_\_\_\_\_

Current School Attending: \_\_\_\_\_

### Release of Records

I approve this application and I, the undersigned, hereby give permission for the

\_\_\_\_\_ School to release the  
(Name of school)

School records of \_\_\_\_\_ to \_\_\_\_\_ for  
(Student Applicant's Name) (Name of ASTE Center)

the purpose of admission/placement at that school. Such records include, but are not limited to, course grades, discipline records, standardized test results, 504 Plans, IEP and/or PPT records, psychological reports attendance records, school health records, records of extracurricular activities, and Student Success Plans.

\_\_\_\_\_  
Signature of Parent/Guardian Date: \_\_\_\_\_

*By signing this I agree to continually update this student's record and forward all new information to the ASTE Center.*

\_\_\_\_\_  
Signature of Applicant Date: \_\_\_\_\_

**School Counseling Recommendation**

The following student is applying for admission to the Agricultural Science and Technology Education Center. The following comments are important to help reach a decision on admission to the program. Thank you for your time in completing the counselor recommendation.

\_\_\_\_\_  
 Student's Name Town of Residence

Please circle the response, in each area, that best describes the student.

|                                                                                                           |                        |                                   |                       |                     |               |
|-----------------------------------------------------------------------------------------------------------|------------------------|-----------------------------------|-----------------------|---------------------|---------------|
| <b>Cooperation</b><br>Consider willingness to work with people in various capacities, loyalty             | Outstanding            | Acceptable                        | Indifferent           | Unwilling           | Not observed  |
| <b>Initiative</b><br>Consider ability to see things to do, resourcefulness, assertiveness                 | Seeks additional tasks | Willingly does more than expected | Does assigned tasks   | Needs encouragement | Not observed  |
| <b>Reliability</b><br>Consider dependability, willingness, and consistency                                | Conscientious          | Usually reliable                  | Erratic               | Unreliable          | Not observed  |
| <b>Judgement &amp; Common Sense</b><br>Consider ability and foresight in decisions in everyday situations | Sound decisions        | Fair decisions                    | Poor results          | Limited ability     | Not observed  |
| <b>Classroom Behavior</b><br>Consider reactions in various situations when stress is likely               | Outstanding mature     | Usually consistent                | Inconsistent at times | Disruptive          | Not observed  |
| <b>Potential for Growth</b><br>Consider emotions, leadership, mannerisms and ability to lead others       | Excellent              | Very good                         | Good                  | Average             | Below average |
| <b>I recommend this student</b>                                                                           | Enthusiastically       | Strongly                          | Meagerly              | With reservation    |               |

Additional Comments:

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\_\_\_\_\_  
 Counselor's Printed Name Counselor's e-mail Counselor's Phone Number

\_\_\_\_\_  
 Counselor's Signature Date

**Teacher Recommendation**

The following student is applying for admission to an Agricultural Science and Technology Education Center. The following comments are important to help reach a decision on admission to the program. Thank you for your time in completing the teacher recommendation.

\_\_\_\_\_  
 Student's Name Town of Residence

Please circle the response, in each area, that best describes the student.

|                                                                                                           |                        |                                   |                       |                     |               |
|-----------------------------------------------------------------------------------------------------------|------------------------|-----------------------------------|-----------------------|---------------------|---------------|
| <b>Cooperation</b><br>Consider willingness to work with people in various capacities, loyalty             | Outstanding            | Acceptable                        | Indifferent           | Unwilling           | Not observed  |
| <b>Initiative</b><br>Consider ability to see things to do, resourcefulness, assertiveness                 | Seeks additional tasks | Willingly does more than expected | Does assigned tasks   | Needs encouragement | Not observed  |
| <b>Reliability</b><br>Consider dependability, willingness, and consistency                                | Conscientious          | Usually reliable                  | Erratic               | Unreliable          | Not observed  |
| <b>Judgement &amp; Common Sense</b><br>Consider ability and foresight in decisions in everyday situations | Sound decisions        | Fair decisions                    | Poor results          | Limited ability     | Not observed  |
| <b>Classroom Behavior</b><br>Consider reactions in various situations when stress is likely               | Outstanding mature     | Usually consistent                | Inconsistent at times | Disruptive          | Not observed  |
| <b>Potential for Growth</b><br>Consider emotions, leadership, mannerisms and ability to lead others       | Excellent              | Very good                         | Good                  | Average             | Below average |
| <b>I recommend this student</b>                                                                           | Enthusiastically       | Strongly                          | Meagerly              | With reservation    |               |

Additional Comments:

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\_\_\_\_\_  
 Teacher's Printed Name Teacher's e-mail Teacher's Phone Number

\_\_\_\_\_  
 Teacher's Signature Date

**Personal Recommendation (non-relative)**

The following student is applying for admission to an Agricultural Science and Technology Education Center. The following comments are important to help reach a decision on admission to the program. Thank you for your time in completing the personal recommendation.

\_\_\_\_\_  
 Student's Name Town of Residence

Please circle the response, in each area, that best describes the student.

|                                                                                                           |                        |                                   |                       |                     |               |
|-----------------------------------------------------------------------------------------------------------|------------------------|-----------------------------------|-----------------------|---------------------|---------------|
| <b>Cooperation</b><br>Consider willingness to work with people in various capacities, loyalty             | Outstanding            | Acceptable                        | Indifferent           | Unwilling           | Not observed  |
| <b>Initiative</b><br>Consider ability to see things to do, resourcefulness, assertiveness                 | Seeks additional tasks | Willingly does more than expected | Does assigned tasks   | Needs encouragement | Not observed  |
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| <b>Judgement &amp; Common Sense</b><br>Consider ability and foresight in decisions in everyday situations | Sound decisions        | Fair decisions                    | Poor results          | Limited ability     | Not observed  |
| <b>Classroom Behavior</b><br>Consider reactions in various situations when stress is likely               | Outstanding mature     | Usually consistent                | Questionable at times | Disruptive          | Not observed  |
| <b>Potential for Growth</b><br>Consider emotions, leadership, mannerisms and ability to lead others       | Excellent              | Very good                         | good                  | Average             | Below average |
| <b>I recommend this student</b>                                                                           | Enthusiastically       | Strongly                          | Meagerly              | With reservation    |               |

Additional Comments:

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\_\_\_\_\_

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\_\_\_\_\_  
 Evaluator's Printed Name Evaluator's e-mail Evaluator's Phone Number

\_\_\_\_\_  
 Evaluator's Signature Date

\_\_\_\_\_  
 Relation to Student