

# No Child Left Behind (NCLB) School Report: 2008-09 School Year



## Regional School District 19 E. O. Smith High School



The federal No Child Left Behind (NCLB) Act of 2001 requires a statewide school accountability system. As part of this system, school districts receiving federal dollars based on the percentage of district students in poverty (referred to as Title I funds) must prepare and disseminate annual accountability reports for each school in the district. In Connecticut, the report for high schools presents the performance of students in mathematics and reading on the Connecticut Academic Performance Test (CAPT), as well as information about the qualifications of teachers based on the federal definition of "highly qualified" teachers.

### Adequate Yearly Progress

The state is required to determine annually if every school is making adequate yearly progress (AYP) toward reaching the goal, by 2014, of having 100 percent of its students scoring at or above the Proficient level in mathematics and reading on the CAPT. For a school to have made AYP, the following criteria must have been met by all students in the school and by each subgroup (major racial and ethnic groups, students in poverty, students with disabilities and English language learners): (1) 95 percent participation on both the mathematics and reading CAPT; (2) achievement of the AYP target percentage at or above Proficient in mathematics and reading on the CAPT; and (3) achievement of the AYP target for an additional academic indicator, 70 percent graduation rate or improvement from the previous year. If a school does not make AYP for two consecutive years, it will be identified as "in need of improvement." More information about AYP can be found on Page 2 of this report.

### **Adequate Yearly Progress Status for E. O. Smith High School = Not Achieved**

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# 2009 Connecticut Academic Performance Test (CAPT) Achievement Data

## E. O. Smith High School

NCLB requires assessment data to be reported by different achievement levels. The table below shows the percentage of students scoring at or above the Basic, Proficient, and Advanced levels on the spring 2009 CAPT. The numbers on this page were calculated only for groups of 20 or more. The percentage at or above Proficient will not be the same number as on the previous page. The number on the previous page is based on a federally approved AYP calculation used to analyze the adequate yearly progress of schools and districts. In addition, it includes only those students who were in the school for a full academic year; the number on this page includes all students, regardless of their length of time in the school.

	Math					Reading					Graduation Rate	
	Total # Students	# Students Tested in Subject	% Students Tested in Subject	% of Students Scoring At or Above		% Students Tested in Subject	% of Students Scoring At or Above	Advanced				
				Basic	Proficient			Basic	Proficient			
Whole School	279	276	99	90	83	29	279	100	88	80	25	90
<b>Subgroup Achievement</b>												
American Indian	0	0	Fewer than 20 students in this subgroup	Fewer than 20 students in this subgroup		0	0	Fewer than 20 students in this subgroup	Fewer than 20 students in this subgroup		Graduation rate by subgroup will not be available until the class of 2010	
Asian American	12	12	Fewer than 20 students in this subgroup	Fewer than 20 students in this subgroup		12	12	Fewer than 20 students in this subgroup	Fewer than 20 students in this subgroup		Graduation rate by subgroup will not be available until the class of 2010	
Black	10	10	Fewer than 20 students in this subgroup	Fewer than 20 students in this subgroup		10	10	Fewer than 20 students in this subgroup	Fewer than 20 students in this subgroup		Graduation rate by subgroup will not be available until the class of 2010	
Hispanic	9	9	Fewer than 20 students in this subgroup	Fewer than 20 students in this subgroup		9	9	Fewer than 20 students in this subgroup	Fewer than 20 students in this subgroup		Graduation rate by subgroup will not be available until the class of 2010	
White	248	245	99	91	85	30	248	100	89	81	26	Graduation rate by subgroup will not be available until the class of 2010
Students with Disabilities	40	39	98	54	33	<5%	40	100	40	20	<5%	Graduation rate by subgroup will not be available until the class of 2010
English Language Learners	4	4	Fewer than 20 students in this subgroup	Fewer than 20 students in this subgroup		4	4	Fewer than 20 students in this subgroup	Fewer than 20 students in this subgroup		Graduation rate by subgroup will not be available until the class of 2010	
Economically Disadvantaged	26	26	100	69	62	8	26	100	73	54	8	Graduation rate by subgroup will not be available until the class of 2010
Male	146	143	100	87	82	32	146	100	83	72	20	Graduation rate by subgroup will not be available until the class of 2010
Female	133	133	100	93	85	26	133	100	94	90	30	Graduation rate by subgroup will not be available until the class of 2010
<b>District Achievement</b>	284	280	99	252	233	81	284	100	249	226	69	90
<b>State Achievement</b>	44230	43277	98	86	75	18	44230	98	88	78	20	91

# Adequate Yearly Progress (AYP) Status Data for the 2008-09 School Year

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Based on the spring 2009 Connecticut Academic Performance Test (CAPT)

## Regional School District 19 E. O. Smith High School

The tables below show this school's performance on the AYP indicators. A "No" under the AYP Target Met column indicates an area in which the AYP criteria was not met. Only students who were enrolled in this school for the full academic year were included in these calculations.

Subgroup*	Participation Rate (95 % participation needed)**						% At or Above Proficient				
	Mathematics			Reading			Mathematics (80 % proficient needed)		Reading (81 % proficient needed)		
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.	AYP Target Met?	Adjusted	AYP Target Met?	Adjusted	
<b>Whole School</b> (n = 279)	98.9	98	99	100	98	99	Yes	89.4	Yes	88.1	Yes
<b>American Indian</b> (n = 0)	Fewer than 40 students in this subgroup						Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup		
<b>Asian American</b> (n = 12)	Fewer than 40 students in this subgroup						Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup		
<b>Black</b> (n = 10)	Fewer than 40 students in this subgroup						Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup		
<b>Hispanic</b> (n = 9)	Fewer than 40 students in this subgroup						Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup		
<b>White</b> (n = 248)	98.8	98	99	100	98	99	Yes	91.4	Yes	89.1	Yes
<b>Students with Disabilities</b> (n = 40)	100	92	95	100	91	94	Yes	Fewer than 40 students in this subgroup		35.7	No
<b>English Language Learners</b> (n = 4)	Fewer than 40 students in this subgroup						Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup		
<b>Economically Disadvantaged</b> (n = 26)	Fewer than 40 students in this subgroup						Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup		
<b>Additional Academic Indicator: Graduation Rate (70 % or annual improvement needed)</b>							AYP Target Met?		Yes		

\* It is possible for a subgroup to be of sufficient size (40 or greater) for the calculation of the participation rate, but not of sufficient size (fewer than 40) for the calculation of the percent at or above proficient. This is due to the omission of absent students from the calculation of the percent at or above proficient. If a school does not have the required 95 percent participation with 40 or more students, it will not have made AYP, regardless of the subgroup size for the percent at or above proficient calculation.

\*\* For any school or subgroup that did not meet the 95 percent participation rate criterion, a two- and three-year average participation rate using 2009, 2008, and 2007 CAPT is calculated. If the two-year or three-year average was greater than the current participation rate, it was used for the AYP analysis.

